The TTS Careers, Business and Enterprise Challenge Action Plan
September to December 2021

Priority Objectives:	Evidence of progress:
Provide a vehicle through the three activities to demonstrate progress over time and for different groups within the cohort to receive appropriate mentorship and opportunities to succeed and excel	Evidence completed on Google Classroom
	Portfolios for the Business and Enterprise activities
Secure the standing of the new school in the community	Employer experiences with the Turing School Pi-oneers in the 'meet the Pi-oneers' session, then they can request the support of a Turing Pi-oneer, or the Pi-oneers can join with a group to mentor them through the Challenge and the event itself if they win.
Offer our students the best opportunities to effectively develop their employability over time and to bring them into the world of work, business and enterprise to underpin the values and ethos of The Turing School.	
	Sponsorship from the business and industry community gained through our Enterprise Champions
Can use the Pi-oneers in later experiences to create an employer experience to give top tips for CV's, personal statements, questions that are badly answered in job interviews, what things employers are looking for from an employee, what things impress at interview, and what they are looking for from the employee once they have got the job.	Ideally the innovations displays will be open to public
	If not, the proposals and show can be online TBC
	Checklist will be filled in and students will have the evidence gained from their education and will have access to various other advice centres online.

Actions/ content/ flow - whole school experience for	Follow up
Ideas consolidated as of 06/09/2021 with SLT for the Business and Enterprise Venture Curriculum staff, support staff, Business and Enterprise Champions, Ruth Francis plus any Alumni and Governors who are able to attend to support. Planning an event - opening of The Turing School celebration event(s). They are to target a group within the local community they believe will benefit most from the experience and plan for the event to target them specifically. This is threefold as they will be creating a business to plan to execute all aspects of the celebration event and could have the opportunity to do this in real time over time as a 'giving back' venture potentially with sponsorship from the local community, and potentially to run the event at TTS The events and showcasing will be in November/ December, with highlights on the website after expo The winning event(s) from each house could be carried out as a whole school experience or as a real event for those members of the community For students who do not want to take part there are booklets and explorative work they can be allowed access to to support career based investigation and inquiry. These lessons will be on googleclassroom **We may decide that our year 11 class of '22 will do the WEX activities on day 1 and 2, then be Pi-oneers for their houses to work with the other Pi-oneers in an evaluative role to fill in any gaps caused by Covid closures.** **We will need to prepare for access to sufficient ITprovision.**	By 10/09/2021… Engage with initial discussions with potential Turing School Pi-oneers - Alumni, Governors, staff, parents, Local Business and Enterprise Champions and local Businesspeople to populate the two enterprise activities and act as the Pi-oneers panel who will potentially mentor groups throughout the process (supported by staff who can assist for safeguarding purposes) By 17/09/2021 Create a working group for all stakeholders who wish to be involved in the planning, support and judgement of the proposals, and in actualising the winning event(s) Have a clear pathway for SEND students to access the activities with any additional support or alternative planning provision secured. By 24/ 09/2021 Decide on the parameters for judgements and categories of success with stakeholders approval as experts. Create a Who's who CV for each Pi-oneer Access model 1 - 3 whole days plus event if live Session 1 Monday 27/09/2021 Session 2 Wednesday 13/10/2021 Session 3 Friday 12/11/2021 Access model 2 - chunks of dropdown experiences Session 1 p1/2 Weds-Fri inclusive 29/30/09 and 01/10/21 Session 2 p3/4 Weds-Fri inclusive 20/21/22/ 10/2021 Session 3 p5/6 Weds-Fri inclusive 10/11/12/ 11/2021
Business structures/ How to be an entrepreneur - slides presentation Skills of entrepreneurship Can be research or teacher led depending on the group	

Deciding on the business structure, roles and responsibilities Planning the event may be able to run it in real time for that community group so must be based in reality. Target group Justification and ethos - pitch Marketing Requirements of the event itself Funds Venue Theme Aspects - food etc? Review roles and responsibilities Each complete proposal area - moodboard, visions, furniture etc etc H+S Safeguarding How will it be actioned? Plan for funding Justify the above using what you have learned so far Some may want to plan the event but not carry it out.	If the Pi-oneers are available for (part) of these days they can mingle with the groups as they are planning and working Make some example planning posters that can be used with post-its etc
What will you do to generate the funds you need? Will you have to factor in bidding for charitable acts etc - if so plan now and include in proposal Formalise plans for event and produce the proposal portfolio for the Turing School Pi-oneers to evaluate and feed back on Hard copy, e-copy, loom vid, photos etc format TBC Make decision if Pi-oneer mentor is wanted to include that in the pitch	Make sure there is a formalised way to let the Pi-oneers know that the company is looking for mentorship and ensure that this is a formalised pair with a TTS staff member too Check and review
Meet the Pi-oneers - Q+A session to facilitate large scale employer experiences as in days 1 + 2 discuss next steps with feedback from the Pi-oneers Completion of portfolio proposals and expo	
Formal certificates for each section of the Business and Enterprise venture, and the event itself	

References that can be added to applications or offers of a referee etc for years 10-11	
If companies and Pi-oneers have matched up then set out the programme for the number and frequency of the meetings or emailed communications via the TTS member 1- to and through the Challenge 2- from the fundraising to the event 3- evaluation of each stage and what the students have gained documented	Create a format for recording the development, interactions, advice and progress of each individual as well as the venture.

Timetable Draft 4.
- Will you stick to the school day? Yes - organisation of the expo of the portfolios that can be viewed either in a physical or virtual gallery tbc
- Will you want bigger or smaller chunks of time? See above - want there to be fluidity and options built into the days
- What staffing will you use? Ideally in houses as drop down days - year groups within houses - remaining staff allocated as Pi-oneers and Champions
- How will resources be created /shared with staff? In the TTS Careers shared drive
- How many sessions - 3 days minimum from September to Xmas with interaction with the Pi-oneers via tutor/ Houses

Day/ Lesson	Stage 1	Stage 2	Stage 3 - formal work dress code
1 and 2	Business structures/ How to be an entrepreneur loom/lesson Introduction of the Business and Enterprise Venture Decide on the company with roles and structure Event pitch, outline, target group Groups shown Pi-oneer CVs - choose who they may want to help them develop through to the third day 1st/2nd/3rd choice CGE will sort and link together	Introduction of what the proposal needs to look like to be of good quality Company meeting Review the minutes from the previous meeting, secure next steps Finalise plans for the event and target group Secure costings Ensure each person has their section sorted	Final Company meeting Review minutes from previous day's meeting, Secure next steps Include these in the business proposal Prepare for questions from the Pi-oneers at the expo
3 and 4	Hold a company meeting with minutes etc Breakout into roles and make different aspects happen Planning for funding- how much will you need	Plan what the proposal is actually going to contain, what it will look like and write scripts etc if necessary Ensure that H+S and safeguarding is secure	Finalising proposals and producing the expo materials Pi-oneers can ask questions of the companies etc Employer experiences 3,
5 and 6	Business planning to generate the money Pi-oneers to visit groups and assist Q+A employer experiences 1	Q+A employer experiences 2 Can be by loom or assemblies Produce proposals and finalise the pitches for the event May need formal dress code if using photos/film	Expo / speeches, certificates and close Expo added to TTS website and follow up from staff and students in a careers lesson to consolidate each student's development from the experience and how that supports them to decide on their next steps for their own growth.