



Children With Health Needs Who Cannot Attend School Policy

Imagine anything, create the impossible

Date of Approval	September 2024
Date of Next Review	September 2025
Headteacher	Sarah Doyle
Chair of Governors	Chris Duckling
Version	5

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Students, staff, and parents/carers understand what the school is responsible for when this education is being provided in conjunction with East Sussex County Council.

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by East Sussex County Council based upon government guidance.

- [TLP Medical Needs Policy - October 2023](#)
- [Education for children with Health Needs who cannot attend school](#)

Children unable to attend school because of health needs should be able to access suitable and flexible education appropriate to their needs. The nature of the provision must be responsive to the demands of what may be a changing health status.

(Government Statutory Guidance, 2013)

3. The responsibilities of the school

3.1 The Turing School Provisions and Procedures

If a student has missed the equivalent of 15 school days due to medical assistance or chronic recurring illness determined by medical or CAMHS consultants, we will follow the procedures below.

1. The Assistant Headteacher (Chelsey Leighton – chelsey.leighton@swale.at) will meet with the parents/carers and medical or CAMHS Consultants to discuss what provision the student needs to continue to access school.
 - a. Bespoke timetable in School
 - Safe Space in Connect
 - Therapeutic Interventions
 - b. Alternative Timetable
 - Alternative Times of the day to meet the student's needs – reduction in face to face school hours
 - Review every two weeks in agreement with the students and parents/carers
 - c. External Intervention
 - Referrals to be provided to external providers e.g. Mental Health Practitioners
 - Additional Medical Services
 - Team Around School Service at East Sussex County Council (TASS)

2. The Inclusion Team with the support of all invested parties will create an Additional Needs Plan (ANP) and a Student Support Plan that will be used to monitor and communicate the students' needs to staff to ensure reasonable adjustments are in place for the student. This will be reviewed three times per academic year to monitor progress and reassess need

3. If the student's medical professionals advise that the student is too unwell to attend school with reasonable adjustments in place, then the SENDCo will complete a referral via the Front Door to the Teaching and Learning Provision (Education Team - East Sussex County Council).

4. Teaching and Learning Provision will assess the needs of the students from the information that is provided by The Turing School, Student Voice, the Medical Professionals and will determine the level of support that is required.
 - Accepted Referral – TLP will invite all parties to an initial meeting to discuss the different areas of support
 - Declined Referral – TLP will advice The Turing School on further reasonable adjustment to support the students needs or will signpost to additional services who could support the student

5. All reintegration packages will be discussed through the ANP reviews and will be specific to the student's needs.

3.2 East Sussex County Councils Provisions and Procedures

If the student has an accepted referral for the Teaching and Learning Provision (TLP) they will work with all parties to put together a package to meet the students' educational needs. This package will be determined by consultation with all invested parties with TLP taking on the responsibility of the students' education.

TLP will create an Individual Education Plans (IEPs) held every term with the student, parent/carer, the school and medical professions (CAMHS, Consultants) to review provision and discuss actions. From the Termly IEP meetings TLP will determine the specific package of support for the individual student.

Packages that TLP can offer are:

1. Mentor from the Teaching and Learning Provision to support transition and reintegration back into school
2. E-Learning Packages to provide online lessons that is suitable for the students need and ability - these are timetable sessions
3. Alternative Provision at the Teaching and Learning Centre
4. A combination of the provisions above

When a student is accessing the Teaching and Learning Provision, the Inclusion Team and Pastoral Teams will continue to:

1. Work constructively with TLP and relevant agencies to ensure the best outcomes for the student
2. Have weekly contact with Lucy Chambers (Deputy Service Manager of TLP) and will attend the IEP meetings each term to discuss progress and reintegration back into The Turing School.
3. Plan a robust reintegration package that is tailored to the individual's specific needs.
4. Ensure that the student is still part of the school community through invites to school events, meetings and contact with their teaching staff.

4. Monitoring arrangements

This policy will be reviewed annually by Chelsey Leighton, Assistant Headteacher. At every review it will be approved by the Governing Body and the Headteacher.

5. Links to other policies

This policy links to the following policies:

- Accessibility Plan
- Equalities Policy and Objectives
- SEND Information Report

Further sources of information

- 'Alternative Provision: A guide for local authorities, head teachers and governing bodies of schools, pupil referral units and other providers of provision'
<http://www.education.gov.uk/aboutdfe/statutory/g00211923/alternative-provision>
- Advice to schools on attendance
<http://www.education.gov.uk/schools/pupilsupport/behaviour/attendance>
- Special Educational Needs East Sussex Local Offer To Families
<https://localoffer.eastsussex.gov.uk/>
- ESCC SEN Matrix of Need and Provision
<https://www.eastsussexmatrix.co.uk/>
- ISEND Front Door Referral Form
<https://czone.eastsussex.gov.uk/send/front-door>

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