

THE
TURING
SCHOOL

A SPECIALIST MATHS SCHOOL

PROSPECTUS

WELCOME TO THE TURING SCHOOL



The Turing School is, at its heart, a community school. We pride ourselves on knowing all of our students and families, and we work together to support and develop our young people into becoming successful, confident and happy

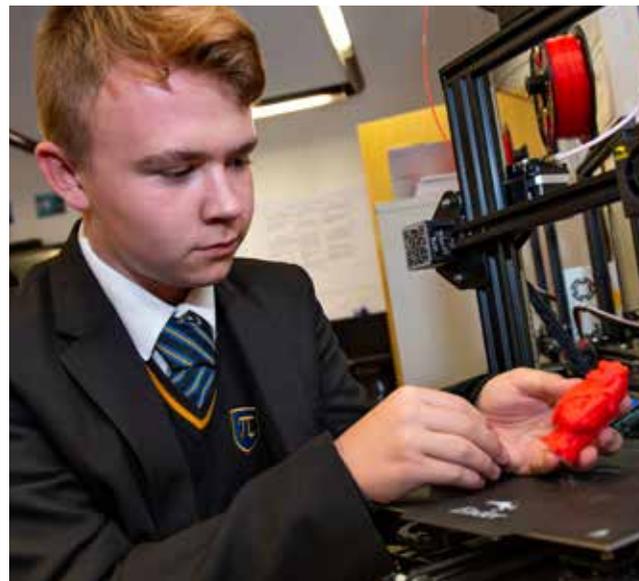
young adults. With the right support and guidance secondary school can be an exciting opportunity, awakening experiences for young people that will equip them with the skills, abilities and qualities to succeed in life.

We have high expectations of all our students regarding their academic progress, behaviour and presentation. Alongside this we are committed to inspiring our students' confidence whilst developing their abilities.

All students deserve a positive and successful secondary school experience and we want our young people to feel valued, supported and inspired alongside our Core Values.

A handwritten signature in black ink, appearing to read 'S Doyle'.

Sarah Doyle
Headteacher





"In key stage 3, the curriculum has been reviewed and strengthened so that pupils study a broader and more balanced range of subjects."
Ofsted







"There are so many opportunities outside of the classroom for the children to experience."
Parent

OUR VISION & ETHOS

Our Mission Statement:

"IMAGINE ANYTHING. CREATE THE IMPOSSIBLE."

At The Turing School we are passionate about ensuring that our students become happy, confident and successful young people, whilst instilling in them a love of learning and a desire to succeed. We are dedicated to developing our students to have high aspirations, self confidence and a clear focus for their future.

We are committed to equipping our students with the knowledge and skills needed to be successful both in education and the wider community while they are with us, and as they make their transition into adulthood. One of the many things we pride ourselves on is knowing all of our students individually which enables us to support and enhance their experiences both academically and developing their strong characters.

The school champions respect for all and challenges discrimination by providing equal opportunities for our pupils. This is regardless of age, disability, race, religion or belief, gender or gender identity and socio-economic background. We are

committed to offering an inclusive curriculum and bespoke pathways to ensure the most positive progress and outcomes for our pupils, whatever their needs or abilities. Each member of staff has a shared responsibility to remove any potential barriers to learning for all pupils, including those with a disability.

We prioritise the wellbeing of our students alongside their academic development and expect our students to learn in a safe, positive and supportive environment with a variety of opportunities to develop themselves both in and outside of the classroom. Our students' wellbeing is of the utmost importance and our curriculum provides rich opportunities for students to reflect and develop strategies to support their mental health, well being and resilience.

We believe it is vital that our students have the opportunity to study a wide variety of subjects to enable them to gain a deeper knowledge and understanding of their skills and talents. Our subjects are of equal importance at The Turing School so

that students identify and nurture talents and skills that enable them to excel in a range of areas. The range of subjects helps us develop our young people as knowledgeable, innovative and respectful individuals.

Encompassing our ethos and values is the importance of our students having ownership of their school and being involved in all we do. We have an exciting Student Leadership and Student Voice programme that encourages students from all year groups to have a voice and to take on areas of responsibility around the school. The student leadership team has opportunities to feedback to school leaders about how we can improve our school.

Relationships between The Turing School, our families and community are key to providing the widest range of opportunities and support for our students, and we endeavour to work collaboratively with all stakeholders to ensure the best provision and support for our students.

CORE VALUES

We strive to ensure that our students get the best possible experience of their secondary schooling and our Values represent our standards:

ASPIRATION: Have goals, think big and aim for greatness, the world is full of opportunities and we want you to take advantage of these.

RESPECT: Earn respect by your actions and your voice, give respect by showing kindness to and standing up for others. Be ambassadors for our school in the community and respect the environment around you.

DIVERSITY: Embrace the differences of others and celebrate who you are. Include others and share experiences and opportunities with them.

INNOVATION: Be daring, be creative, be original, and unleash your potential.

GUIDANCE, SUPPORT & CHALLENGE

SAFEGUARDING

The Turing School is at its heart a community; every person (staff, governors, parents, families and students) has a vital role to play in making the school and our students safe and secure.

We pride ourselves on facilitating a safe and secure environment and we encourage students to talk to staff and each other, feeling confident that they will be listened to and supported. We work with a wide range of agencies to ensure our students receive all the support and help they need.

The Pastoral Teams and Tutors are vital to supporting our students and making them safe and secure. We have a Head of Key Stage 3 and Head of Key Stage 4, alongside our Pastoral support managers, so students always have someone to talk to.

TRANSITION

We work with our primary feeder schools throughout the school year to ensure we get to know our new students before they start with us. We also run a program of master classes for Year 6 students to take part in lessons and activities within our school.

We are a community school and we pride ourselves on knowing our students and families well. Our staff are a very happy and supportive group and our students are friendly and confident, and will be more than happy to help our new students.

We want the very best for our students and their education so we are committed to delivering high quality lessons, enrichment activities, trips and extracurricular activities after school every day in a positive environment where students feel supported to succeed.

We believe at the Turing school that every student can succeed and therefore must be given as many opportunities as possible to discover their skills and talents, as well as being able to try new things. Our students' well-being is of the utmost importance to us and is an essential part of every individual being able to grow and learn. Having high aspirations is something we encourage day to day so our students have the opportunity to fulfil their potential and aim high.

"Pupils' attitudes to learning are positive because of strong relationships between staff and pupils."

Ofsted





*"The staff are
incredibly supportive
and really care for
the students."
Parent*

ACADEMIC CHALLENGE

"Education is the most powerful weapon which you can use to change the world." Nelson Mandela

KS3 CURRICULUM - YEARS 7,8,9

The intent of the Turing School curriculum is to raise aspirations, grow students' character by developing a range of skills within subjects. Fundamental British Values, innovative thinking and encouraging diversity and respect ensure our students have high aspirations to support their future employability.

The Turing School prides itself on its inclusivity as a school and community by ensuring all of our students, no matter their starting point, are given the opportunity to excel academically and emotionally. This is achieved through a curriculum that promotes deep learning and one that continually builds on our students' previous skills and knowledge to move forward academically. As an inclusive school our curriculum has been developed to instil a love of learning. The curriculum is modelled around a three-year Key Stage 3 and two-year Key Stage 4.

ALL STUDENTS STUDY THE FOLLOWING SUBJECTS:

- Art
- Computing
- Dance
- Design Technology
- Drama
- Food Technology
- Geography
- History
- Music
- PE
- Religious Studies
- Science
- Spanish
- SPHERE

KS4 CURRICULUM - YEARS 10 & 11

The KS4 curriculum builds naturally on the work students have been doing in KS3. The KS4 curriculum is two years long allowing students to focus on and develop the concepts and skills required for GCSE study in the subjects they choose to pursue. The subject offer is divided into two components, the Core Curriculum and the Options Curriculum.



PERSONAL DEVELOPMENT

STUDENT VOICE & STUDENT LEADERSHIP

At The Turing School we run a very inclusive student voice programme so that our students feel involved and have ownership of their school. All students are invited to join in and feedback on all aspects of school life on a regular basis.

We also run a very successful Student Leadership programme across all years with a variety of foci across each year group, such as Leaders of Learning, Buddies, and Senior Students at KS4. Our student leaders regularly present to staff with their ideas and suggestions and this is an area of secondary school that is a really important part of our students' development.

ENRICHMENT & EXTRA CURRICULAR

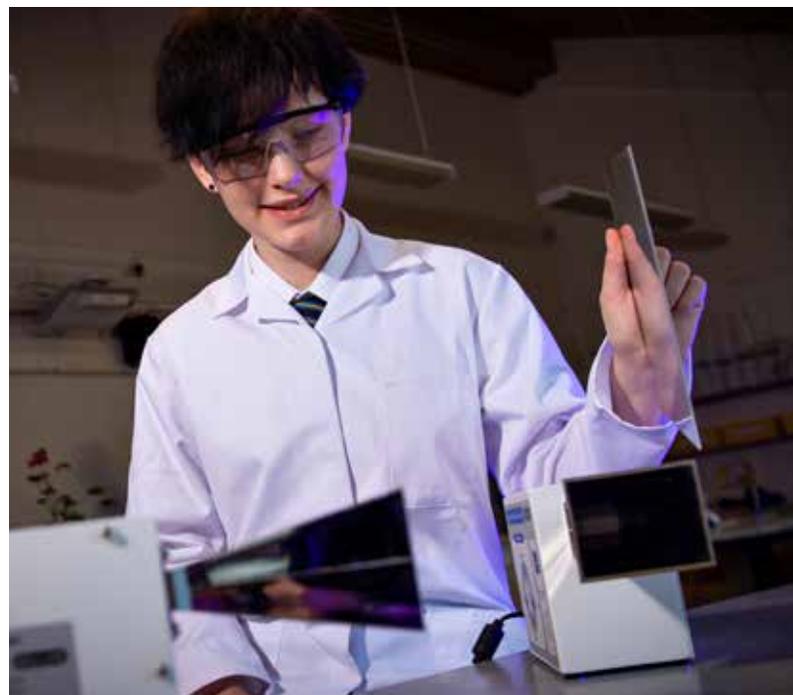
We run an exciting extra curricular programme over lunchtimes and after school. Activities range from Singing, Drama and Sports, to Robotics, Rainbow and Homework Club.

All students are welcome to all sessions and we try to encourage all of our students to attend at least one activity a week to further develop their skills and discover their talents.

We run enrichment events for all students at the end of term and these include trips and on-site activities, such as Bake off, Sports stars, Pottery and more.

The Turing School has close links with The University of Sussex and we regularly run trips for students to have a taste of University life and explore possible future career options.

"Safeguarding is effective. Pupils feel safe and well cared for because pastoral support is strong."
Ofsted





"Pupils behave well in lessons and during social times."
Ofsted.





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Head of School: Sarah Doyle