

### What is History?

The craft of the historian, how can we become good Historians?

### Why was England conquered in 1066?

Examination of what led to the Invasion of England in 1066

### How powerful was the Medieval Church?

Focus on the structure, importance and effect of medieval religion, including the murder of Thomas Becket

#### Was 1348 really the end of the world?

A study of the bubonic plague epidemics of the 1300's. Examining all aspects of the disease and drawing comparison to modern day

### Why were the peasants revolting?

Close up exploration of the Peasants Revolt and how the balance of power has shifted over time



Year



### How did the Romans change Britain?

Examining pre 1066
Britain and the impact
of the Romans on
people who lived and
worked these

### Extended Learning Project: Castle!

Examine defensive structures throughout history with a focus on local defensive structures

### Why was Jerusalem ≫worth dying for?

A study of medieval
Europe and the Islamic
world. Examining
different Crusades and
impact that the Islamic
world had on Europe

#### Extended Learning Project: Local History

How did Sussex change in the medieval period – Exeant plague village, coastline, 100 years war

End of Year Review and Celebration of Learning



To Year 8 ...



### What are the Tudors so famous?

Exploration of the Tudor monarchs and their impact on Britain

Extended Learning Project - The English Civil War

Students examine an aspect of the English Civil War in detail

#### Was the British Empire good or bad?

Study of the development of the British Empire, a case study of India and making a judgement on the British Empire

#### Extended Learning Project: The Greatest Briton

Students research and debate who they believe was the Greatest Briton – an opportunity to study political, cultural, industrial and popular figures in History

#### Why was it difficult ( to catch Jack the Ripper?

Examining all aspects
of the Jack the
Ripper case – the
victims, policing,
suspects and modern
theories





### What was it like to be an ordinary person in the Tudor times?

Focusing on the lives and experiences of the population during the Tudor times

# What was Slavery and how did it develop?

Understanding the origins, mechanics, experiences and legacy of the Slave Trade, with links to modern day representations

# How did Britain change during the Industrial Revolution?

A look at developments in all aspects of British life during the industrial revolution, including mining, farming, populations, transport, culture and politics

End of Year Review and Celebration of Learning



**GREAT BRITONS** 

15.19

Year

To Year 9...



# Why did protests for women's suffrage become more violent?

Comparison of
Suffragist and
Suffragette tactics, as
well as in-depth look at
the Cat and Mouse Act
and Emily Wilding
Davison.

# What was the nature of the First World War?

Trench conditions, battles and weaponry with added focus on other fronts and experiences of Empire soldiers.

## How successful was Winston Churchill as a WW2 leader?

In-depth study of WW2 using the leadership of Winston Churchill to evaluate success

# Power to the people: How did the ordinary become extraordinary?

Examining how and why different marginalised groups organised to create positive change.

### GCSE History Introduction

Overview of GCSE course and setting out expectations for the years ahead.

To Year 10 ...





### M.A.I.N.S Causes of World War 1

How Militarism,
Alliances, Imperialism,
Nationalism and
Significant Individuals
all lead to the outbreak
of WW1

### Extended learning Project: The Interwar

Years

Exploring of any aspect of the interwar years such as the rise of the dictators, Anna Anderson, America in the 1920's or other ideas

### How useful is Anne Frank's diary?

Looking at the Holocaust in all aspects and evaluating the utility of diary sources

#### Extended learning Project: War in Sussex

Opportunity for students to chose an area of study looking at any aspect of how WW1 or 2 impacted Sussex – can look at personal stories, landmarks or how large events in the wars impacted locally

End of Year Review and Celebration of Learning



Year





### Paper 2 Section B

British Depth Study: Early Elizabethan England, 1558–88

Queen, Government and Religion 1558-69

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British Depth Study: Early Elizabethan England, 1558-88

Elizabethan Society in the age of Exploration, 1558-88.

### Paper 3 Section A

Modern Depth Study: America at Home and Abroad – Civil Rights

Protest, progress and radicalisation, 1960–75

# Paper 3 Section B Modern Depth Study: America at Home and Abroad Vietnam War

Reactions to, and the end of, US involvement in Vietnam, 1964–75

### Paper 1 Section B

Thematic Study: Medicine in Britain, c1250-Present

The Medical Renaissance in England, c.1500-1700

### KS4:History

Edexcel History

GCSE 9-1





British Depth Study: Early Elizabethan England, 1558-88

Challenges to Elizabeth at Home and Abroad, 1569–88

### Paper 3 Section A

Modern Depth Study: America at Home and Abroad – Civil Rights

The Development of the Civil Rights Movement, 1954-60

### Paper 3 Section B

Modern Depth
Study: America at
Home and Abroad
- Vietnam War

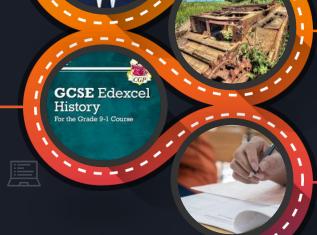
US involvement in the Vietnam War, 1954–75

### <u>Paper 1 Section B</u>

Thematic Study: Medicine in Britain, c1250-Present

Medicine in Medieval England, c.1250-c.1500

Year 10 mock Examination



To Year 11

Year

10

