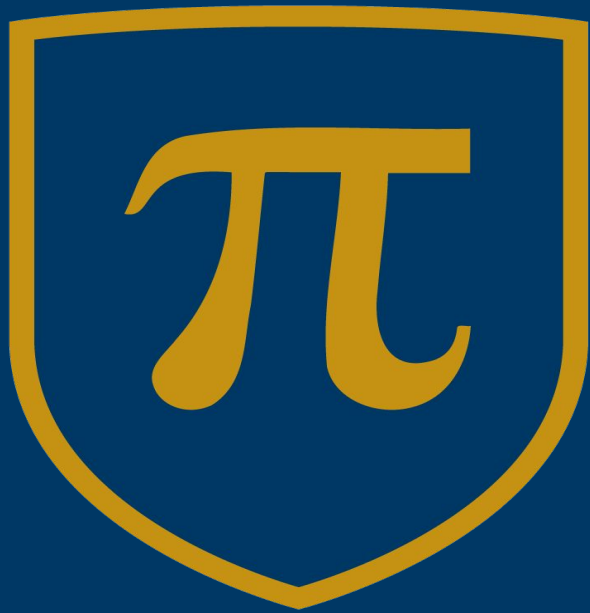
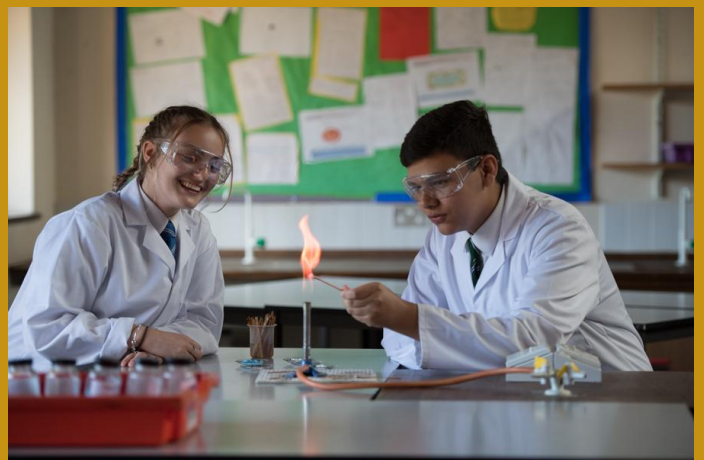


WELCOME TO

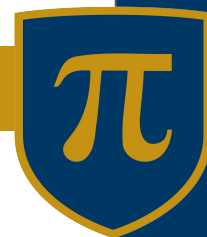


THE TURING SCHOOL

Year 6 Transition Day Workbook 2021



Name: -



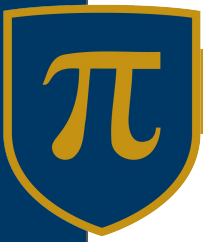
We are really sorry we are unable to have you join us at The Turing school for your taster day. However we have set you a few activities to complete throughout the day to help you learn a little bit more about the school and for us to learn a little bit about you.

Please send your completed work back to us at the Turing School in the enclosed Stamped addressed envelope.

Outline of the day

9.00am	Meet Miss Doyle (video) Headteacher
9.10am	Meet Miss Holden (video) Joint Head of Key Stage 3
9.20am	Meet Miss Collis (video) Joint Head of Key Stage 3
9.30am	Getting to know you.
10.00am	Break time
10.15am	English
10.45am	The Turing School and who is Alan Turing?
11.15am	Maths with Mr Liles - Loom video.
11.45am	Lunch break
12.30pm	Silent reading - Go Big.
1.15pm	Science
1.45pm	How do I feel?
2.00pm	Letter to my future self.
2.15pm	Meet your tutor video
2.35pm	Meet Miss Guarino
2.50pm	The Turing School Virtual Tour
3.00pm	End of the day.

We are very much looking forward to meeting you all in September.



From the video, can you answer these questions about Miss Doyle?

1). How long has Miss Doyle worked at this school?

2). What subject does Miss Doyle teach?

3). Give a fun fact about Miss Doyle?

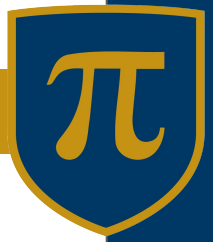
Are there any questions you would like to ask Miss Doyle? if so, jot them down below.

>

>

>

>



From the video, can you answer these questions about Miss Holden?

1). How long has Miss Holden worked at this school?

2). What subject does Miss Holden teach?

3). Give a fun fact about Miss Holden?

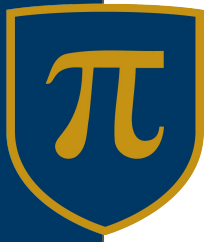
Are there any questions you would like to ask Miss Holden? If so jot them down below

>

>

>

>



From the video, can you answer these questions about Miss Collis ?

1). How long has Miss Collis worked at this school?

2). What subject does Miss Collis teach?

3). Give a fun fact about Miss Collis?

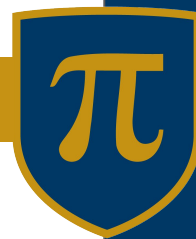
Are there any questions you would like to ask Miss Collis? If so jot them down below

>

>

>

>



IT'S ALL ABOUT ME ME ME!

Name:

Age:

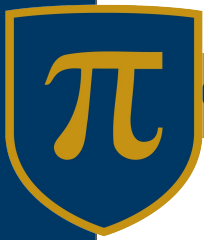
Things I am good at:

-
-
-
-
-

Things I find difficult:

-
-
-
-
-

Things I would like my teacher's to know about me:



My favourite place is:

My favourite food is:

My interests are:

I don't like:

I like to listen to:

My favourite band/music is:

My favourite sport is:

My favourite tv programme is:

My favourite colour is:

I would most like to be:

I am looking forward to:

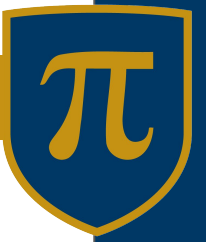
I am most relaxed when:

I worry about:



$$\frac{\pi(x)}{x / \ln(x)} = 1$$

$$\sum_{k=0}^n \binom{n}{k} = 2^n$$



Now that you know you have a place at The Turing School, it is a good idea to find out as much as you can before you start.

The address is:

The telephone number is:

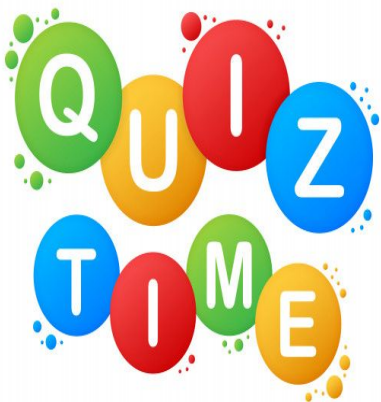
The email address is:

The Headteacher is called:

My Heads of Key Stage are called:

My Pastoral Support Manager is called:

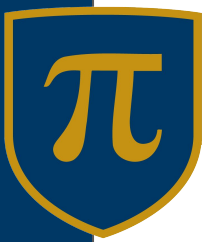
My tutor is called:



What are the 2 main colours in our school logo?

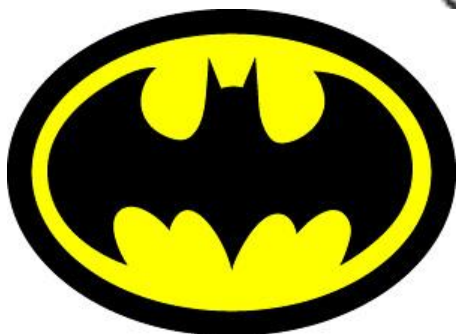
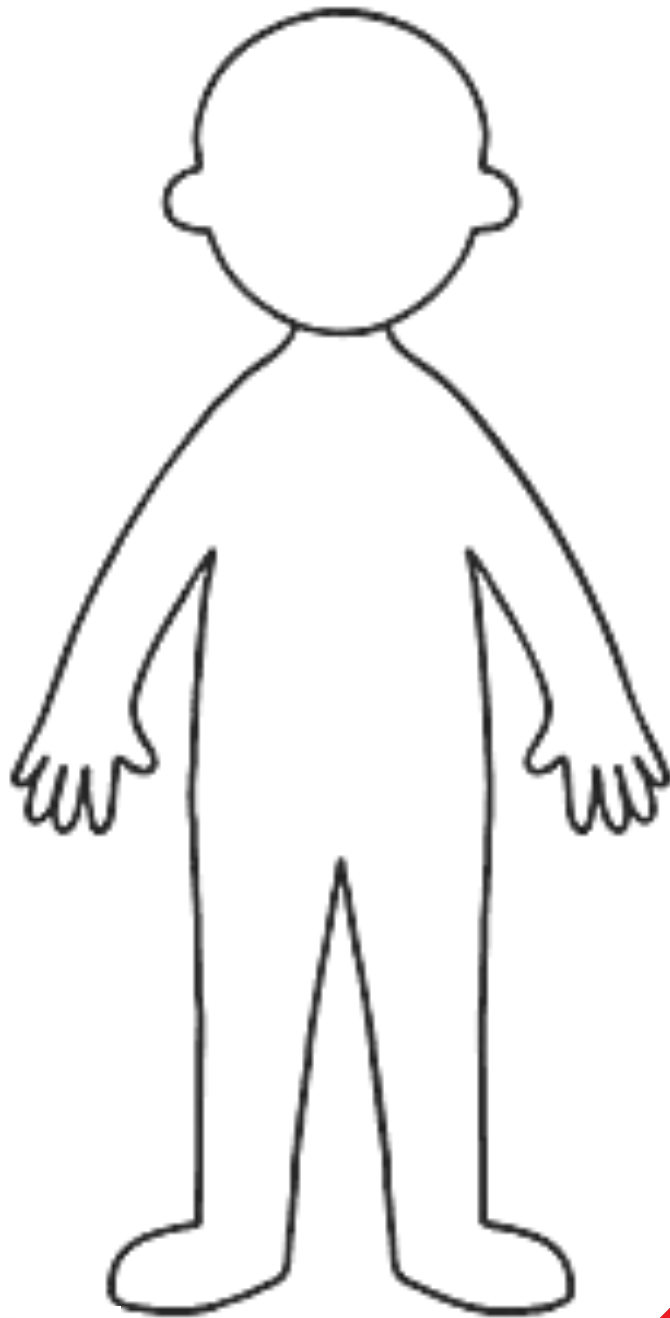
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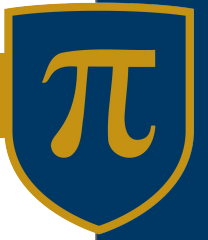
Can you draw the school logo?



Superhero! Draw your own superhero here.

Think about what makes them a superhero? What are their characteristics?





How many words can you make from the following letters?

T U R I N G S C H O O L

You can use the letters in any order but you can only use them once in each word!

E.g. Grit



Blackout Poetry

- What I know about blackout poetry at the start of the lesson:

- What I have learnt about blackout poetry:

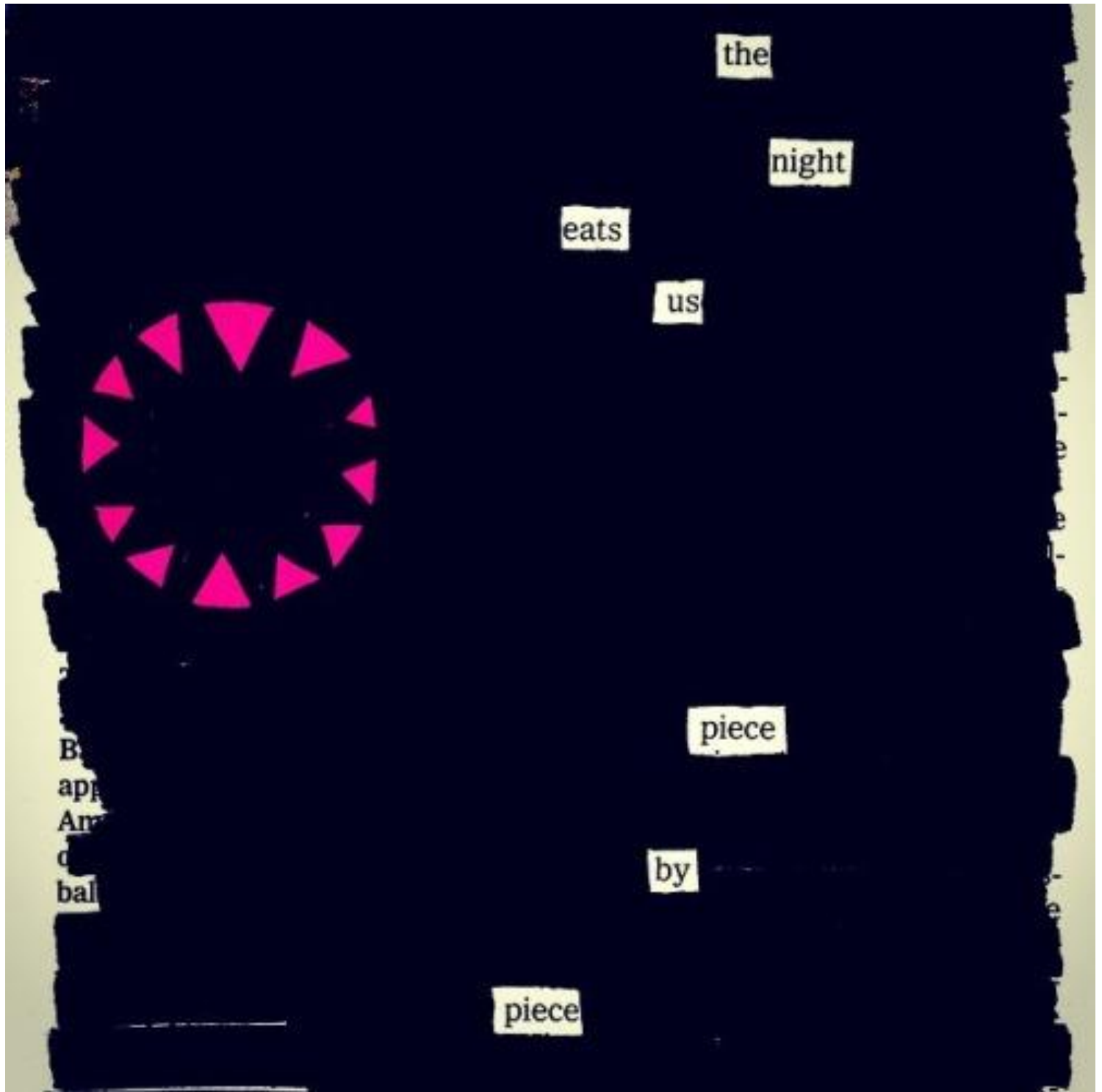
Blackout Poetry

A **blackout poem** is when a **poet** takes a marker (usually black marker) to already established text—like in a newspaper—and starts removing words until a **poem** is formed.

The key thing with a **blackout poem** is that the text AND covered up text form a sort of visual **poem**.

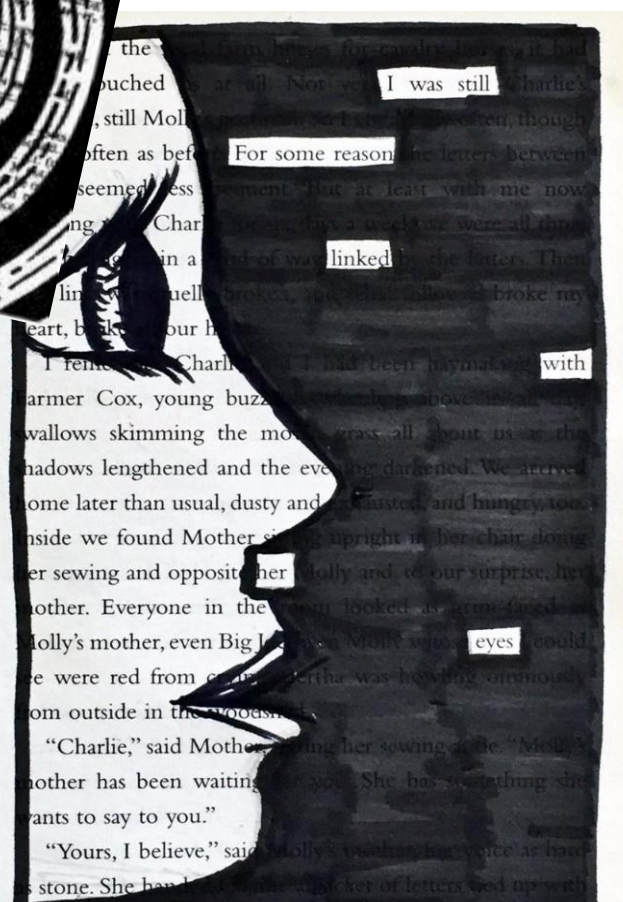
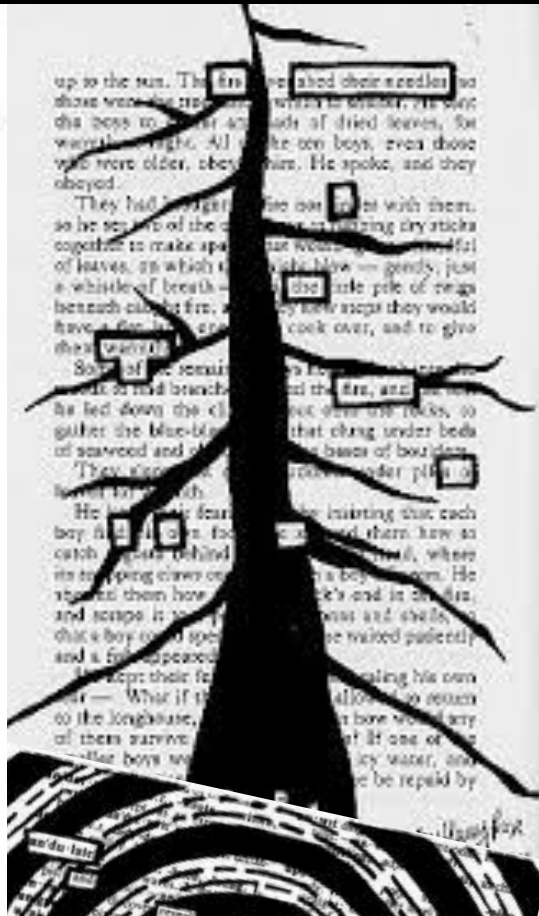


Example



1. What do you think this poem is about or means?
2. Can you spot any techniques?
3. What is the tone of the poem? (Happy/sad/funny/scary)

Some Inspiration!



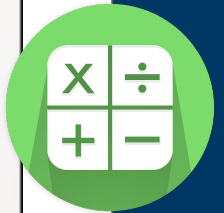
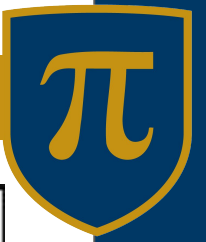


10.40 - The Turing School - who is Alan Turing?

Our school is named after a man called Alan Turing.

We would like to spend 30-45 minutes researching all about Alan Turing and then create a fact file all about him. Please use the space below to create your factfile.





Four Fours

Name: _____

Use exactly four 4's to form every integer from 1 to 20, using only the operators +, -, x, /, decimal point, () (brackets), and ! (factorial).

- 1 = _____
- 2 = _____
- 3 = _____
- 4 = _____
- 5 = _____
- 6 = _____
- 7 = _____
- 8 = _____
- 9 = _____
- 10 = _____
- 11 = _____
- 12 = _____
- 13 = _____
- 14 = _____
- 15 = _____
- 16 = _____
- 17 = _____
- 18 = _____
- 19 = _____
- 20 = _____

WORK AREA

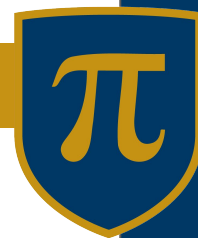


Once you have finished your maths task - you now have a lunch break till 12.30



If you don't have a copy choose your favourite reading book and complete the same task .

[illegible]



For you science task - you will need some equipment, so go and find

2x 100ml of cold water.

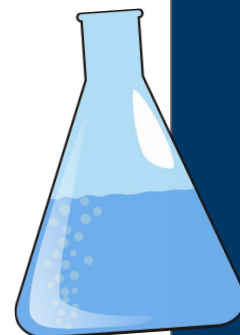
1 x measuring jug.

2x 1 teaspoon of salt or sugar.

A stopwatch or a phone with a timer.

A kettle.

2 x beakers which can contain water (one must be able to hold hot water so this could be a mug)



Method: -

- 1) Measure 100ml of cold water in a measuring jug.
- 2) Pour the cold water into a beaker/glass/mug.
- 3) Add 1 teaspoon of salt or sugar and start your stopwatch/timer.
- 4) Time how long it takes for salt/sugar to stop dissolving.
- 5) Record this time.
- 6) Now repeat this with the hot water from the kettle (you will need a adult to help you pour the boiling water into your beaker).



Results: -

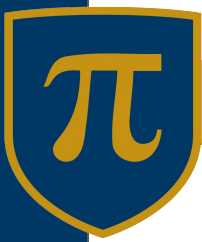
Cold water: - ____ mins ____ seconds

Hot water: - ____ mins ____ seconds



Conclusion: -

What happens to the solubility when the temperature gets hotter?

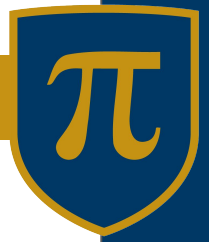


The following could be useful to think about when you start your new school.

Use 2 different colours
–highlight the phrases that you are looking forward to in one colour and those that you are worried about in another colour.



Making New Friends	Dinner time
Having a different uniform	Finding your way around
Getting to School	Meeting others my own age
Being with friends	Being with older pupils
Learning a new Timetable	Being on time
Break times	Learning new subjects
Joining clubs	School rules
Meeting my new tutor	Being able to do the work
Getting Changed for PE	Homework
Being able to do the work	Meeting my new teachers



Think about something that worries you about moving to Secondary School
(Put a cross on the line where you think you are)

0 (ok)  10(not ok)

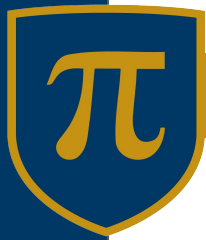
What is the worry?

On the scale of 0-10 how worried are you? What helped you move down the scale that time?

Where on the scale would you like to feel in 1 month, 6 months, 1 year?

What would help you move one point nearer?

What will have changed so you know you are less worried?



LETTER TO MY FUTURE SELF (This will be delivered back to you in Year 11)

*Which primary school have you come from?
What are your best and least favourite subjects at school?
Outside of school what are your hobbies?
Who are your best friends?
How do you feel about starting at causeway?
What are you looking forward to about secondary school?
What is your career goal?*

Dear:

Signed by:

Date:

2.30 - Watch the video from your tutor and see if you can answer these questions about them? MEET THE TUTOR!



My tutor's name is:

Their favourite colour is :

Their main teaching subject is:

Their Favourite Holiday Destination is:



Food:

Film:

Book:

Sport:

Hobby:

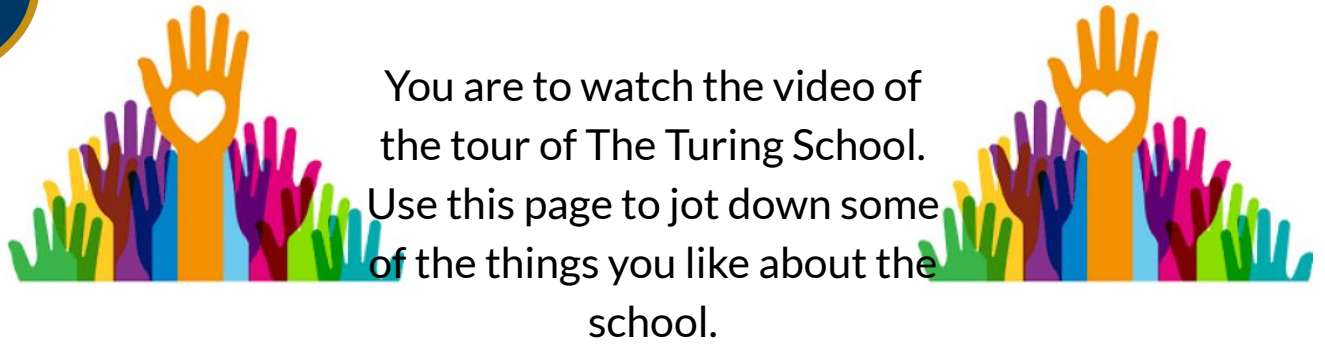
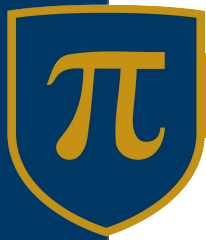


Which country would I visit if I could go anywhere:

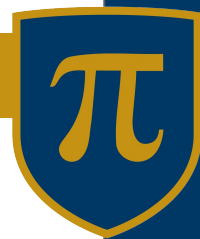
What skill would I like to learn over the next few months:

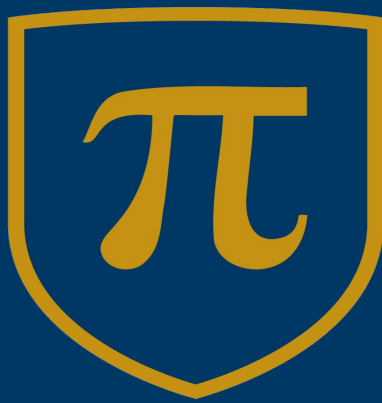
My biggest phobia is:

:



We hope you have enjoyed learning a little bit about The Turing School and some of the staff who work here. Now pop this completed booklet into the addressed envelope and post it in a letter box so we can see all your lovely work who have completed.





THE
TURING
SCHOOL